

By Representative Sullivan

**PSHB 1109** - H COMM AMD (TO H-2531.2/19)

By Committee on Appropriations

On page 179, after line 9, insert the following:

"(s) The superintendent of public instruction must study and make recommendations for how Washington can make dual credit enrollment cost-free to students who are enrolled in Running Start, College in the High School, Advanced Placement, International Baccalaureate, or other qualifying dual credit programs within existing basic education apportionments. While developing recommendations, the superintendent must collaborate and consult with K-12 and higher education stakeholders with expertise in dual credit instruction, transcription, and costs. The superintendent shall report the recommendations to the education policy and operating budget committees of the legislature by November 1, 2019. The recommendations must, at a minimum, consider:

(i) How to increase dual credit offerings and access for students that aligns with the student's High School and Beyond Plan and provides a pathway to education and training after high school, including careers, professional-technical education, apprenticeship, a college degree, or military service, among others.

(ii) How to ensure transfer of college credits earned by dual credit students to/among institutions of higher education.

(iii) How basic education funding will be used to provide for fees, books, and other direct costs charged by institutions of higher education and K-12 districts.

(iv) How K-12 and postsecondary institutions will equitably expand dual credit opportunities for students.

(v) How K-12 and postsecondary institutions will ensure coordinated advising and support services for students enrolled in, or considering enrollment in, dual credit programs."

EFFECT: Requires the Office of the Superintendent of Public Instruction to study and make recommendations for how Washington can make dual credit enrollment cost-free to students who are enrolled in Running Start, College in the High School, Advanced Placement, International Baccalaureate, or other qualifying dual credit programs within existing basic education apportionments. The superintendent must collaborate and consult with K-12 and higher education stakeholders, and must report the recommendations to the education policy and operating budget committees of the legislature by November 1, 2019.

FISCAL IMPACT: No net change to appropriated levels.

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